

Appendix C - RISK ASSESSMENT FORM

SPRUCE FORM E



Organisation / department / function / project; Developing Phase 3 Children's Centres in the Royal Borough

Business Objective: Report on the proposed models and areas for development

Completed by: Joan Wallace

Date completed: 16.04.08

No	Risk (Threat/Opportunity to achievement of business objective)	Assessment of Risk [As it is now]			Risk Control Measures	Assessment of Residual Risk [With control measures implemented]			Responsible	Timescale/ Review Frequency
		Impact (Severity) [I]	Likelihood (Probability) [L]	Risk Score [I x L]		Impact (Severity)	Likelihood (Probability)	Residual Risk Score		
1	Failure to use the recommended indicators in the delivery of Phase 3 Children's Centre areas leads to budget shortfalls	4	3	12 High	Ensure the funding model is transparent, fit for purpose and monitored quarterly	4	2	8 Medium	Joan Wallace	quarterly
2	Choose to develop alternative indicators than those proposed leads to a breach of Childcare Act 2006 and Audit Commission criticism	4	3	12 High	Unable to limit exposure as Central Government guidance is very specific in regards to the groups to be supported	4	3	12 High	N/A	
3	Choose to develop alternative indicators than those proposed leads to punitive action from Central Government, as the Borough would be failing to meet delivery targets	4	3	12 High	Unable to limit exposure as Central Government guidance is very specific in regards to the groups to be supported	4	3	12 High	N/A	
4	Failure to develop Phase 3 Children's Centres exposes the Borough to resident dissatisfaction	4	4	16 High	Unable to limit exposure as residents would be aware of National programme, existing Phase 2 Centres and offer in neighbouring boroughs	4	4	16 High	N/A	
5	Failure to develop Phase 3 Children's Centres would represent a lost opportunity to improve outcomes for children and families	4	4	16 High	Unable to limit exposure as the development of an alternative would expose the Borough to unplanned financial commitment	4	4	16 High	N/A	